



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.06 CI Opportunities Beyond School 2012-13**

Strategic Objective (SO): 1.06 Offer learning opportunities beyond the walls of the school for K-12 students.
Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: General C&I

Leader: Deputy Superintendent
Team Members: Central Office Curriculum Team

Action Plan Projected Completion Date: 2015

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Performance-based accreditation guidelines per the Office of Public Instruction.
 Monitor graduation/completer/drop-out rates.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* “Schools will go from ‘buildings’ to ‘nerve centers,’ with walls that are porous and transparent, connecting teachers, students and the community to the wealth of knowledge that exists in the world.” (21st Century Education)

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Expand community/MSU partnership opportunities.	1. Supt, Deputy Supt.	1. On-going
2. Continue Job Shadowing professional development experience for teachers.	2. Deputy Supt.; Junior Achievement; BEA	2. On-going
3. Educate principals and teachers regarding open source sites that let users assemble educational materials.	3. Tech Integration/Curr. Director; Deputy Supt.; Tech Mentors; Tech Services Supervisor	3. On-going
4. Focus Instructional Cabinet on the concept of a “blended” classroom. A blended learning approach combines face to face classroom methods with computer-mediated activities to form an integrated instructional approach. In the past, digital materials have served in a supplementary role, helping to support face to face instruction. The goal of a blended approach is to join the best aspects of both face to face and online instruction. Classroom time can be used to engage students in advances interactive experiences. Meanwhile, the online portion of the course can provide students with multimedia-rich content at any time of day.	4. Tech Integration/Curr. Specialist; Curr Director; Deputy Supt.	4. 2012-15 School Years
5. Review and revise district policies and procedures that support learning opportunities and academic advancement in non-traditional ways.	5. Deputy Supt.	5. As needed
6. Create awareness and understanding of privacy issues (FERPA) among all stakeholders.	6. Deputy Supt.	6. 2012-14 School Years

7. Engage business community in Graduation Matters Gallatin.	7. Deputy Supt.	7. On-going
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Progress expected by the end of the year:

At least five specific examples of action steps 1 – 7.